		Project Learni	ng Tree Co						ıdent Skill	s ( <b>P.A.S.</b>	<b>S.)</b> 2006	
					CHART SU	JBJECT: I	MATHEM	ATICS	,			
	Lege		* = Technolo	gy Co	mponent		t = Analogy					
		Process Standard				Comp/Con	t = Compar	e / Contrast				
		Content Standard		516.16				L .	<u> </u>			
Activity		Activity Name	Process	PK K					Level		T -7	
NO.	#	Activity Name	Skills		1	2	3	4	5	6	7	8
1*	17	The Shape of Things	Identifying, Observing, Organizing, Comp/Cont	x x	PR 1,2,3,4,5 CS 1,4	PR 1,2,3,4,5 CS 1,4	PR 1,2,3,4,5 CS 1,4					
2*	20	Get in Touch With Trees	Observing, Organizing, Comp/Cont, Ana/Met	x x								
3*	23	Peppermint Beetle	Reasoning, Discussing, Identifying, Concluding	X X								
<b>4</b> *	26	Sounds Around	Classifying, Categorizing, Organizing, Identifying	ХХ	PR 1,2,3,5	PR 1,2,3,5		PR 1,2,3,5 CS 4	PR 1,2,3,5 CS 4	PR 1,2,3,5 CS 4	PR 1,2,3,5 CS 3,4	PR 1,2,3,5 CS 4,5
5*	31	Poet-Tree	Observing, Composing, Discussing									
6*	34	Picture This !	Observing, Classifying, Categorizing, Interpreting	x x	PR 1,2,3 CS 1,2	PR 1,2,3 CS 1,2	PR 1,2,3 CS 1,2	PR 1,2,3,4,5 CS 2,5	PR 1,2,3, 4,5 CS 2,5			
7*	37	Habitat Pen Pals	Observing, Classifying, Categorizing, Interpreting									
8	40	The Forest of S.T. Shrew	Comprehending, Concept Forming, Comp/Cont									

		Project Learni	<b>ng Tree</b> Co						dent Skills	(P.A.S.	<b>S.)</b> 2006	
				С	HART SU	JBJECT: I	MATHEM.	ATICS	,			
	Lege		* = Technolo	gy Con	nponent	Ana/Me	t = Analogy/	/Metaphor				
	PR =	Process Standard				Comp/Con	t = Compare	e / Contrast				
		Content Standard	_									
Activity		A ativita - Nama	Process	PK K					Level			
NO.	#	Activity Name	Skills Observing,		1	2	3	4	5	6	7	8
			Organizing,									
			Classifying, Categorizing,									
9	45	Planet Diversity	Concluding									
			_									
			Researching, Identifying,									
10*	50	Charting Diversity	Evaluating,									
			Analyzing, Inferring,									
4.44			Predicting,									
11*	54	Can It Be Real?	Identifying									
			Analyzing,						PR	PR	PR	PR
			Researching,						1,2,3,4,5	1,2,3,4,5	1,2,3,4,5	1,2,3,4,5
12*	59	Invasive Species	Synthesizing, Creating						CS 5	CS 2,5	CS 2,5	CS 2,5
		mraone eposice	Identifying,								,-	,-
			Classifying, Categorizing,									
40*			Researching,	V V								
13*	65	We All Need Trees	Evaluating	XX								
			Discussing, Representing,									
			Composing, Summarizing,									
4.4+			Interpreting,									
14*	69	Renewable or Not?	Predicting	-								
			Discussing, Analyzing,									
			Elaborating,									
15*	75	A Few of My Favorite Things	Generalizing, Representing									
.5	15	A Lew Or My Lavorite Trilligs										
			Discussing,. Identifying,									
			Organizing, Researching,			PR 2,3	PR 2,3	PR 2,3	PR 2,3	PR 2,3	PR 2,3	PR 2,3
16*	77	Pass The Plants, Please	Analyzing	X X	PR 2,3	CS 5	CS 5	CS 5	CS 5	CS 5	CS 2,5	CS 2,5

		Project Learni	ng Tree Co			dahoma <i>F</i>			dent Skills	(P.A.S.	<b>S.)</b> 2006	
	Lege	nd:	* = Technolo			I	t = Analogy/					
	PR =	Process Standard Content Standard						e / Contrast				
Activity		Content Standard	Process	PK K				Grade	Level			
NO.	#	Activity Name	Skills		1	2	3	4	5	6	7	8
17*	82	People of the Forest	Comp/Cont, Researching, Organizing, Representing									
18*	86	Tale of the Sun	Comprehending, Discussing, Observing, Interpreting	x x								
19*	89	Viewpoints on the Line	Evaluating, Establishing Criteria, Discussing, Principle Forming									
20*	92	Environmental Exchange Box	Observing, Formulating Questions, Representing, Comp/Cont	x x								
21*	97	Adopt a Tree	Composing, Observing, Concept Forming, Reasoning, Organizing			PR 1,2,3,4 CS 1,2,4,5		PR 1,2,3,4,5 CS 4,5	PR 1,2,3,4,5 CS 4,5	PR 1,2,3,4,5 CS 4,5	PR 1,2,3,4,5 CS 4,5	PR 1,2,3,4,5 CS 2,4,5
22*	102	Trees as Habitats	Observing, Organizing, Inferring, Identifying, Predicting	x x	PR 1,2,3 CS 1	PR 1,2,3 CS 1,2	PR 1,2,3 CS 1,2,3	PR 1,2,3,5 CS 1,2,3,5,	PR 1,2,3,5 CS 3,5	PR 1,2,3,4,5 CS 4,5	PR 1,2,3,4,5 CS 1,2,4,5	PR 1,2,3,4,5 CS 2,4,5
23*	105	The Fallen Log	Observing, Representing, Organizing, Inferring, Analyzing									

		Project Learn	ing Tree Co	rrela	atic	ons to Ok	dahoma <i>F</i>	Priority Aca	ademic Stu	ıdent Skill	s <b>(P.A.S.</b>	<b>5.)</b> 2006	
					C	HART SU	IBJECT:	MATHEM	ATICS	,			
	Lege		* = Technolo	gy C	on	nponent	Ana/Me	t = Analogy/	Metaphor				
		Process Standard					Comp/Con	t = Compare	e / Contrast				
		Content Standard	_										
Activity		A ativity Name	Process	PK	K	4		1 0		Level		-	
NO.	#	Activity Name	Skills			1	2	3	4	5	6	7	8
24*	108	Nature's Recyclers	Observing, Organizing, Identifying, Analyzing, Inferring	Х	X								
25	111	Birds and Worms	Determining Cause & Effect, Analyzing, Identifying, Predicting	X			PR 1,2,4,5 CS 1,5	PR 1,2,4,5 CS 5	PR 1,2,4,5 CS 5	PR 1,2,4,5 CS 1,5	PR 1,2,4,5 CS 1,4,5		
26*	113	Dynamic Duos	Analyzing, Reasoning										
27	117	Every Tree For Itself	Determining Cause & Effect, Identifying, Predicting, Interpreting	X			PR 1,2,3,4 CS 3, 5	PR 1,2,3,4 CS 5	PR 1,2,3,4 CS 5	PR 1,2,3,4,5 CS 3,5	PR 1,2,3,4,5 CS 5	PR 1,2,3,4,5 CS 2,5	PR 1,2,3,4,5 CS 2,5
28	120	Air Plants	Representing, Analyzing, Predicting, Verifying										
29*	123	Rain Reasons	Solving Problems, Observing, Determing Cause & Effect, Predicting, Verifying										
30*	130	Three Cheers for Trees	Discussing, Evaluating, Comp/Cont, Identifying										
31*	132	Plant a Tree	Researching, Defining Problems, Questioning, Decision Making, Evaluating										

		Project Learni	ing Tree Co				Priority Aca		ıdent Skill	s <b>(P.A.S.</b> S	<b>5.)</b> 2006	
	Lege	nd·	* = Technolo			I	t = Analogy/		1			
	PR =	Process Standard	1001111010		Проттотте		t = Compare					
		Content Standard										
Activity		Activity Name	Process	PK K	4		1 1		Level		7	
NO.	#	Activity Name	Skills		1	2	3	4	5	6	7	8
32	135	A Forest of Many Uses	Classifying, Categorizing, Analyzing, Discussing, Evaluating									
33*	138	Forest Consequences	Analyzing, Discussing, Defining Problems, Decision Making, Problem Solving							PR 1,2,3,4,5 CS 2	PR 1,2,3,4,5 CS 2,4	PR 1,2,3,4,5 CS 2,4
34*	144	Who Works in This Forest?	Identifying, Representing, Questioning, Discussing									
35*	147	Loving It Too Much	Comprehending, Analyzing, Representing, Interpreting, Predicting							PR 1,2,3,4,5 CS 5	PR 1,2,3,4,5 CS 5	PR 1,2,3,4,5 CS 5
36*	153	Pollution Search	Observing, Comp/Cont, Organizing Information, Problem Solving	хх	PR 1,2,3,4,5 CS 1,5	PR 1,2,3,4,5 CS 1,5	PR 1,2,4,5 CS 5	PR 1,2,4,5 CS 5	PR 1,2,4,5 CS 5	PR 1,2,4,5 CS 5		
37*	159	Reduce, Reuse, Recycle	Observing, Classifying, Categorizing, Researching, Analyzing, Predicting, Problem Solving						PR 1,2,3,4,5 CS 2,3,4,5		PR 1,2,3,4,5 CS 2,4,5	PR 1,2,3,4,5 CS 2,4,5
38*	163	Every Drop Counts	Predicting, Estimating, Organizing Information, Analyzing, Problem Solving					PR 1,2,3,4,5 CS 1,4,5		PR 1,2,3,4,5 CS 1,2,4,5	PR 1,2,3,4,5 CS2, 4,5	PR 1,2,3,4,5 CS 2,4,5

		Project Learn	ing Tree Co						dent Skill	s <b>(P.A.S.</b>	<b>S.)</b> 2006	
			Т.	С	HART SU	JBJECT: I	MATHEM.	ATICS	1			
	Lege		* = Technolo	gy Con	nponent		t = Analogy					
		Process Standard				Comp/Con	t = Compare	e / Contrast				
		Content Standard										
Activity			Process	PK K					Level			
NO.	#	Activity Name	Skills		1	2	3	4	5	6	7	8
004			Researching, Defining Problems, Organizing, Identifying Attributes & Components, Summarizing, Establishing									
39*	167	Energy Sleuths	Criteria, Evaluating	XX								
40*	174	Then and Now	Researching, Questiong, Comp/Cont, Generalizing, Problem Solving									
			Observing,		PR							
41*	179	How Plants Grow	Predicting, Organizing, Analyzing	хх	1,2,3,4,5 CS 4,5							
42	182	Sunlight & Shades of Green	Observing, Concept Forming, Inferring, Concluding									
43*	185	Have Seeds, Will Travel	Classifying, Categorizing, Organizing, Inferring	x x								
44	188	Water Wonders	Organizing, Predicting, Comp/Cont, Inferring									
45*	194	Web of Life	Researching, Discussing, Identifying, Predicting									
46*	197	School Yard Safari	Observing, Concluding, Interpreting	x x								
47*	200	Are Vacant Lots Vacant	Observing, Organizing, Identifying, Analyzing, Inferring	хх	PR 2,4 CS 2	PR 2,4 CS 2	PR 2,4 CS 2	PR 2,4,5 CS 5				

		Project Learni	ng Tree Co						dent Skill	s ( <b>P.A.S.</b> :	<b>S.)</b> 2006	
		•	l*			JBJECT: I			1			
	Lege	Process Standard	* = Technolo	gy Cor	nponent		t = Analogy/ t = Compare					
	CS =	Content Standard				Comp/Con	t = Compare	e / Contrast				
Activity			Process	PK K				Grade	Level			
NO.	#	Activity Name	Skills		1	2	3	4	5	6	7	8
48*	203	Field, Forest, and Stream	Observing, Organizing, Comp/Cont, Identifying		PR 2,4 CS 4,5	PR 2,4 CS 4,5	PR 2,4 CS 4,5	PR 2,4,5 CS 4,5	PR 2,4,5 CS 4,5	PR 2,4,5 CS 4,5	PR 2,4,5 CS 4,5	PR 2,4,5 CS 4,5
49*	207	Tropical Treehouse	Reasoning, Discussing, Researching, Interpreting	x x								
50*	217	400-Acre Wood	ldentifying, Analyzing, Problem Solving							PR 1,2,3,4,5 CS 1,2,4,5	PR 1,2,3,4,5 CS 1,2,4,5	PR 1,2,3,4,5 CS 1,4,5
51*	224	Make Your Own Paper	Observing, Organizing, Comp/Cont, Identifying									
52*	228	A Look At Aluminum	Discussing, Analyzing, Ana/Met, Restructuring									
53*	232	On the Move	Comp/Cont Analyzing, Problem Solving, Synthesizing, Creating	хх	PR 2,4	PR 2,4	PR 2,4 CS 4	PR 2,4 CS 4	PR 2,4	PR 2,4	PR 2,4 CS 4	PR 2,4 CS 4
54	236	I'd Like to Visit a Place Where	Observing, Comp/Cont, Problem Solving, Defining Problems	хх								
55*	239	Planning the Ideal Community	Representing, Identifying, Restructuring, Synthesizing, Creating	хх								
56*	241	We Can Work It Out	Discussing, Decision Making, Problem Solving									
57*	245	Democracy In Action	Researching, Comp/Cont, Analyzing, Problem Solving									

		Project Learn	ing Tree Co						ıdent Skill	s <b>(P.A.S.</b>	<b>S.)</b> 2006	
				C	CHART SU	JBJECT: I	MATHEM	ATICS	,			
	Lege		* = Technolo	gy Co	mponent	Ana/Me	t = Analogy/	Metaphor				
	PR =	Process Standard				Comp/Con	t = Compare	e / Contrast	]			
		Content Standard		Didid					<u> </u>			
Activity		Activity Name	Process	PK K		2	<u> </u>	Grade	Level 5		7	
NO.	#	Activity Name	Skills Researching,		1		3	4	5	6	7	8
58*	249	There Ought To Be A Law	Analyzing, Discussing, Problem Solving									
59*	253	Power of Print	Comp/Cont, Analyzing, Synthesizing, Creating, Composing									
60*	256	Publicize It!	Decision Making, Identifying, Problem Solving, Evaluating									
61*	263	The Closer You Look	Observing, Comp/Cont, Identifying, Interpreting	ХХ								
62*	265	To Be A Tree	Ordering, Arranging, Representing, Identifying	хх								
63*	269	Tree Factory	Ordering, Arranging, Representing, Identifying, Comprehending	хх								
64*	273	Looking At Leaves	Comp/Cont/ Classifying, Categorizing, Identifying	хх								
65*	277	Bursting Buds	Observing, Ordering, Arranging, Identifying, Concluding	x x	PR 2,4 CS 4	PR 2,4 CS 4	PR 2,4 CS 4	PR 2,4 CS 4	PR 2,4 CS 4	PR 2,4 CS 4		
66*	279	Germinating Giants	Comp/Cont, Concluding, Identifying, Problem Solving					PR 1,2,3,4 CS 4	PR 1,2,3,4 CS 4	PR 1,2,3,4 CS 4	PR 1,2,3,4 CS 4	PR 1,2,3,4 CS 4
67	284	How Big Is Your Tree?	Observing, Comp/Cont, Analyzing, Translating	ХХ	PR 2,3,4,5		PR 2,3,4,5 CS 4,5	PR 2,3,4,5 CS 1,4,5	PR 2,3,4,5 CS 1,4,5			

		Project Learn	ing Tree Co	relation	ons to Ol	klahoma <i>F</i>	Priority Ac	ademic Stu	dent Skills	s <b>(P.A.S.</b>	<b>S.)</b> 2006	
				С	HART SU	JBJECT: I	MATHEM	ATICS				
	Lege		* = Technolo	gy Con	nponent		t = Analogy					
		Process Standard				Comp/Con	t = Compar	e / Contrast				
Activity		Content Standard	Process	PK K				Grade	Lovol			
NO.	#	Activity Name	Skills	TKK	1	2	3	4	5	6	7	8
68*	288	Name That Tree	Comp/Cont, Classifying, Categorizing, Identifying		-			-	-	-	-	
69*	291	Forest For the Trees	Identifying, Analyzing, Problem Solving, Synthesizing, Creating					PR 2,4 CS 2	PR 2,4 CS 2	PR 2,4 CS 2	PR 2,4 CS 2	PR 2,4 CS 2
70*	297	Soil Stories	Observing, Identifying, Concluding	хх	PR 2,4 CS 2	PR 2,4 CS 4	PR 2,4 CS 2,4	PR 2,4,5 CS 2,4,5	PR 2,4,5 CS 2,4,5	PR 2,4,5 CS 2,5	PR 2,4,5 CS 4	PR 2,4,5 CS 2
71*	303	Watch On Wetlands	Analyzing, Decision Making, Identifying, Interpreting									
72*	308	Air We Breathe	Defining Problems, Observing, Comp/Cont, Determining Cause & Effect, Analyzing, Interpreting, Problem Solving									
73*	314	Waste Watchers	Observing, Problem Solving, Evaluating					PR 2 ,4 CS 5	PR 2 ,4 CS 5	PR 2 ,4 CS 5	PR 2 ,4 CS 5	PR 2 ,4 CS 5
74*	318	People, Places, Things	Observing, Discussing, Classifying, Categorizing, Summarizing, Representing	x x								
75	320	Tipi Talk	Identifying, Inferring, Synthesizing, Creating Researching,									
76*	327	Tree Cookies	Observing, Identifying, Interpreting									

		Project Learn	ing Tree Co	rrelati	ons to O	klahoma <i>F</i>	Priority Ac	ademic Stu	dent Skill	s ( <b>P.A.S.</b>	<b>S.)</b> 2006	
				С	HART SI	JBJECT:	MATHEM	ATICS				
	Lege	end:	* = Technolo	gy Cor	nponent	Ana/Me	t = Analogy	/Metaphor				
		Process Standard		<u> </u>				e / Contrast				
		Content Standard										
Activity	Page		Process	PK K				Grade	Level			
NO.	#	Activity Name	Skills		1	2	3	4	5	6	7	8
77*	332	Trees In Trouble	Observing, Analyzing, Researching, Comp/Con, Problem Solving		PR 2,4	PR 2,4	PR 2,4 CS 2,4	PR 2,4,5 CS 2,4,5	PR 2,4,5 CS 4,5	PR 2,4,5 CS 2,4,5	PR 2,4,5 CS 2,4,5	PR 2,4,5 CS 2,4,5
78*	337	Signs of Fall	Observing, Identifying, Comp/Con, Inferring	x x								
79*	341	Tree Lifecycle	Ordering, Arranging, Representing, Identifying	хх								
80*	345	Nothing Succeeds Like Succession	Observing, Classifying, Categorizing, Identifying, Analyzing, Interpreting, Evaluating				PR 2,4 CS 4	PR 2,4 CS 4,5	PR 2,4 CS 4,5	PR 2,4 CS 5	PR 2,4 CS 4,5	PR 2,4 CS 5
81*	350	Living With Fire	Observing, Classifying, Categorizing, Analyzing, Summarizing	хх								
82*	355	Resource-Go-Round	Observing, Researching, Organizing, Analyzing									
83	360	A Peek at Packaging	Observing, Classifying, Categorizing, Evaluating, Formulating Questions, Analyzing									
84*	363	The Global Climate	Analyzing, Determing Cause & Effect, Identifying							PR 1,2,3,4,5 CS 2,4,5	PR 1,2,3,4,5 CS 2,4,5	PR 1,2,3,4,5 CS 2,4,5
85*	370	In the Driver's Seat	Identifying, Analyzing, Decision Making, Organizing						PR 1,2,3,4,5 CS 3, 5	PR 1,2,3,4,5 CS 5	PR 1,2,3,4,5 CS 5	PR 1,2,3,4,5 CS 5

		Project Learni	ing Tree Co	rrelation	ons to C	klahoma <i>F</i>	Priority Aca	ademic Stud	dent Skills	(P.A.S.S	<i>2</i> 006	
				С	HART S	UBJECT: I	MATHEM.	ATICS				
	Lege	nd:	* = Technolo	gy Con	nponent	Ana/Me	t = Analogy/	/Metaphor				
	PR =	Process Standard				Comp/Con	t = Compare	e / Contrast				
		Content Standard										
Activity		A ativity Name	Process	PK K	4	1 0		Grade			7	
NO.	#	Activity Name	Skills		1	2	3	4	5	6	7	8
86*	375	Our Changing World	Forming Concepts, Defining Problems, Formulating Questions, Analyzing, Evaluating									
00	3/5	Our Changing World	Lvaluating									
87*	378	Earth Manners	Discussing, Forming Principles	хх								
88*	382	Life On the Edge	Researching, Analyzing, Synthesizing, Creating									
89*	387	Trees For Many Reasons	Discussing, Forming Concepts, Evaluating, Comp/Con, Identifying	хх								
90*	389	Native Ways	Relationships, Patterns, Attributes & Components, Interpreting, Evaluating									
91*	396	In the Good Old Days	Researching, Interpreting, Identifying, Composing									
92	401	A Look At Lifestyles	Researching, Organizing, Reasoning, Analyzing, Comp/Con, Evaluating Ordering & Arranging, Identifying,									
93	407	Paper Civilizations	Decision Making, Evaluating									

		Project Learn	ing Tree Co	rrelati	ons to O	klahoma <i>F</i>	Priority Aca	ademic Stud	dent Skill	s ( <b>P.A.S.</b>	<b>S.)</b> 2006	
				С	HART SI	JBJECT:	MATHEM/	ATICS				
	Lege	nd:	* = Technolo	gy Cor	mponent	Ana/Me	t = Analogy/	Metaphor				
		Process Standard				Comp/Con	t = Compare	e / Contrast				
	CS =	Content Standard										
	Page		Process	PK K				Grade	Level			
NO.	#	Activity Name	Skills		1	2	3	4	5	6	7	8
94*	Researching, Analyzing, Concluding											
95*	414	Did You Notice?	Researching, Comp/Cont, Identifying, Concluding	ХХ								
96*	418	Improve Your Place	Defining & Solving Problems, Evaluating									